



Year Five Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group Blogs and Twitter Feeds which are regularly updated throughout the year.

Year Five 2018 - 2019						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<i>Quests</i>		<i>Symbolism</i>		<i>A Different World</i>	
Science	Materials Forces and Magnets Earth and Space		Forces and Magnets		Living Things and their Habitats Animals including Humans	Earth and Space
Computing	Coding – solving problems, inputs/outputs Connecting – e-safety and search engines		Coding – detect and correct errors in algorithms and programs Connecting – evaluate digital content and respect		Collecting - Using software and digital devices to collect, analyse, evaluate and present data and information	
History	Notable local/British individuals		Maya	Egyptians	Empire – British History beyond 1066	
Geography	Geographic zones of the world Investigating Places and Patterns		Locate the world’s countries, with focus on North and South America and countries of particular interest to pupils.		Describe and understand key aspects of physical geography Use maps, atlases, globes and digital mapping to locate countries and describe features studied Develop fieldwork skills.	
D&T	Design and evaluate a product informed by research Use tools and equipment to perform practical tasks Healthy and Varied diet		Generate, develop, communicate and model ideas Apply knowledge of computing to control a product Understand and use mechanical systems in products		Understand seasonality of ingredients Understand how key events and individuals have helped shaped the world Understand and use electrical systems in products	
Art	Develop and share ideas through sketchbooks and in finished products Use experiences to inspire their artwork		Develop and share ideas through sketchbooks and in finished products Learn about the great artists, architects and designers in history		Develop and share ideas through sketchbooks and in finished products Improve mastery of techniques	
Languages	French		French		French	
RE	Multi-Faith Focus	Christianity	Judaism	Multi-Faith Focus	Islam – Life of Muhammad	
PE	Lacrosse/Hockey Rugby	Lacrosse/Hockey Indoor Athletics	Netball Badminton	Football Gymnastics	Tennis Orienteering	Cricket/Rounders Dance
Music	Musical Notation Play and perform in solo and ensemble contexts		Appreciate and understand high-quality live and recorded music from different traditions, musicians and composers Develop and understanding of the history of music		Listen to and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts	
SMSC	Mental Health and Wellbeing: Developing positive coping strategies		Mental Health and Wellbeing: Developing positive coping strategies		Mental Health and Wellbeing: Developing positive coping strategies	
	Anti-bullying: KiVa		Anti-bullying: KiVa		Anti-bullying: KiVa	
	British Values: Introduction and Rule of Law		British Values: Democracy and Mutual Respect		British Values: Individual Liberty and what do British Values mean to us>	
	Everyday Life: E-safety and SRE (Talking about puberty)		Everyday Life: E-safety and SRE (Male and Female Changes)		Everyday Life: E-safety and SRE (Puberty and Hygiene)	