



Year Four Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group Blogs and Twitter Feeds which are regularly updated throughout the year.

Year Four 2018 - 2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Great Britain		Lesson From the Past		A Different World	
Science	States of matter	Sound	Animals including humans		Living things and habitats	Electricity
Computing	Design and write programs that accomplish specific goals, including controlling or simulating physical systems Understand computer networks including the internet and how they can provide multiple services, such as the world wide web		Use logical reasoning to explain how a simple algorithm works Understand the opportunities computer networks offer for communication and collaboration		Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
History	Tudors – Henry VIII <i>British History beyond 1066</i>		Ancient Greece <i>Its achievements and its influence on the western world</i>		The Industrial Revolution <i>British history beyond 1066 / Local history study</i>	
Geography	Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country (Greece)		Use fieldwork to observe and record the human and physical features/processes in the local area using a range of methods. Devise maps of geographical areas with keys and grid references. Use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge	
D&T	Investigate and analyse arrange of existing products. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.		Understand and use mechanical systems in their products, such as gears, pulleys, cams, levers and linkages Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.		Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing Apply their understanding of computing to programme, monitor and control their products.	
Art	Develop and share ideas in a sketchbook and in finished products		Learn about the great artists, architects and designers in history		Improve mastery of techniques	
Languages	French		French		French	
RE	Aspects of Faith		Christianity	Hinduism	Sikhism	
PE	Hockey Rugby	Basketball Gymnastics	Orienteering/Athletics Dance	Football Badminton	Cricket <i>Tennis / Rounders</i>	Athletics <i>Tennis / Rounders</i>
Music	To play and perform in solo and ensemble contexts. To appreciate and understand a wide range of high-quality live and recorded music from great musicians		To appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers		Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression	
SMSC	Mental Health and Wellbeing: Recognising feelings		Mental Health and Wellbeing: Recognising feelings		Mental Health and Wellbeing: Recognising feelings	
	Anti-bullying: KiVa		Anti-bullying: KiVa		Anti-bullying: KiVa	
	British Values: Introduction and Individual Liberty		British Values: Rule of Law and Democracy		British Values: Mutual Respect and What do British Values mean to us?	
	Everyday Life: E-safety and SRE (Growing and changing)		Everyday Life: E-safety and SRE (Body changes)		Everyday Life: E-safety and SRE (Puberty)	