



Year Two Curriculum Overview

The following curriculum overview may be subject to change. At Gorse Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group Blogs and Twitter Feeds which are regularly updated throughout the year.

Year Two 2018 - 2019						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Discovery		Adventure		A Different World	
Science	Animals including Humans		All living things and their habitats		Plants and Materials	
Computing	Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully.		Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Understand how to keep personal information private and know where to go for help and support.		Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. To recognise common uses of information technology beyond school.	
History	Lives of significant individuals Comparison of then and now		Events beyond living memory (e.g. seaside then and now/the first aeroplane flight)		Events, people and places in own locality (Victorian Era/LS Lowry)	
Geography	Investigate the world's continents and oceans. Explore weather around the world. Create simple maps and keys using symbols		Investigate the world's continents and oceans. Compare and contrast a small area of the United Kingdom with that of a non-European country		Use aerial photographs to recognise landmarks. Study the geography of school and its grounds.	
D&T	Design products. Generate ideas and select from and use a wide range of materials.		Explore and use mechanisms. Evaluate a range of existing products.		Principles of healthy eating. Build and investigate structures.	
Art	Drawing, painting and sculpture.		Explore a variety of techniques.		Learn about the work of a range of artists.	
RE	Christianity		Christianity		Hinduism	
PE	Multi Skills Gymnastics	Multi Skills Dance	Invasion Games Strike and Field		Net/Wall Multi Skills Dance	Strike and Field Athletics
Music	Singing songs and speaking chants and rhymes. To make and combine sounds.		To listen and understand recorded music.		Make and combine sound. To play tuned and untuned instruments musically.	
PSHE	Mental Health and Wellbeing: Recognising feelings (words)		Mental Health and Wellbeing: Recognising feelings (expressions)		Mental Health and Wellbeing: Recognising feelings (hearing and being)	
	Anti-bullying: Recognising how behaviour affects others		Anti-bullying: Judging and recognising different behaviours		Anti-bullying: Different types of bullying	
	British Values: Introduction and Democracy		British Values: Mutual Respect and Individual Liberty		British Values: Rule of Law and what do British Values mean to us?	
	Everyday Life: E-safety and SRE		Everyday Life: E-safety and SRE		Everyday Life: Heartstart and SRE	