

## Year One Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our class blogs which are regularly updated throughout the year.

### Year One: 2018 – 2019

|                  | Autumn 1   | Autumn 2                       | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|------------------|--|--------------------------------|--|---|---|---|
| <b>Theme</b>     | <b>Belonging...</b>  |                                | <b>Breaking Boundaries...</b>  |   | <b>A Different World...</b>   |   |
| <b>English</b>   | Reading: word reading and comprehension<br>Writing: narrative fiction / non-fiction / poetry<br>Communication/Drama<br>Handwriting                   |                                | Reading – word reading and comprehension<br>Writing: narrative fiction / non-fiction / poetry<br>Communication/Drama<br>Handwriting  |   | Reading – word reading and comprehension<br>Writing: narrative fiction / non-fiction / poetry<br>Communication/Drama<br>Handwriting   |   |
| <b>Maths</b>     | Number and Place Value<br>Number – Addition and Subtraction<br>Measurement<br>Geometry – Position and Direction                                      |                                | Number and Place Value<br>Number – Addition and Subtraction<br>Fractions, Decimals and Percentages<br>Geometry – Properties of Shape |   | Number and Place Value<br>Number – Addition and Subtraction<br>Number – Multiplication and Division<br>Measurement incl time  |   |
| <b>Science</b>   | Materials<br>Earth and Space   |                                | Animals including humans<br>Earth and Space  |   | Plants<br>Earth and Space   |   |
| <b>Computing</b> | Algorithms   |                                | Online communication<br>Digital confidence   |   | Programming<br>Computing and the wider world  |   |
| <b>History</b>   | Changes within living memory -Black History Month<br>Events beyond living memory – Bonfire Night   |                                | Changes within Living Memory – history of British Zoos   |   | Lives of significant individuals - Neil Armstrong & Tim Peake   |   |
| <b>Geography</b> | Geographical skills and fieldwork / Locational knowledge   |                                | Human & Physical - seasons   |   | Geographical skills and fieldwork   |   |
| <b>D&amp;T</b>   | Use the principles of a healthy and varied diet to prepare dishes (stick man bread)  |                                | Design products using mechanisms in their products, build structures   |   | Generate ideas to design appealing and purposeful and appealing products, using a range of materials (puppets)  |   |
| <b>Art</b>       | Share ideas using drawing, painting and sculpture, explore a variety of techniques; use experiences and ideas as our inspiration<br>Andy Goldsworthy |                                | Learn about the work of a range of artists, artisans and designers; use experiences and ideas as our inspiration                     |   | Share ideas using drawing, painting and sculpture, explore a variety of techniques, use experiences and ideas as the inspiration, learn about the work of a range of artists, artisans and designers. |   |
| <b>RE</b>        | Christianity   |                                | Beliefs and practice   | Hinduism  | Love & forgiveness  | Belonging   |
| <b>PE</b>        | Multi-skills Strike/Field<br>Multi-skills  | Multi-skills invasion<br>Dance | Multi-skills invasion<br>Multi-skills Net/Wall   | Multi-skills athletics<br>Multi-skills Gymnastics | Multi-skills Net/Wall<br>Multi-skills Dance   | Multi-skills Athletics<br>Multi-skills Strike/Field |
| <b>Languages</b> | Spanish  |                                | Mandarin – Chinese New Year  |   | Spanish   |   |
| <b>Music</b>     | Singing, speaking chants and rhymes  |                                | Listening to a range of live and recorded music  |   | Playing untuned instruments   |   |
| <b>PSHE</b>      | Mental Health and Wellbeing:<br>Recognising feelings (words)   |                                | Mental Health and Wellbeing:<br>Recognising feelings (expressions)   |   | Mental Health and Wellbeing:<br>Recognising feelings (hearing and being)  |   |
|                  | Anti-bullying:<br>Recognising fair and unfair  |                                | Anti-bullying:<br>Recognising when people are being unkind and what to do  |   | Anti-bullying:<br>Recognising different types of bullying   |   |
|                  | British Values:<br>Introduction and Rule of Law  |                                | British Values:<br>Democracy and Mutual Respect  |   | British Values:<br>Individual Liberty and What do British Values mean to us?  |   |
|                  | Everyday Life:<br>E-safety and SRE   |                                | Everyday Life:<br>E-safety and SRE   |   | Everyday Life:<br>Heart start, Pants are Private and SRE  |   |