



	<p><u>AOB</u></p> <ul style="list-style-type: none"> <li>• Flexi schooling request (Part 2)</li> <li>• 2017/2018 School Dates</li> <li>• Teaching and Learning Responsibility (TLR)</li> </ul>	
2	<p><b>CONFLICT OF INTEREST</b> There were no conflicts of interest declared for the business to be discussed at the meeting.</p>	
3	<p><b>MINUTES OF PREVIOUS MEETING</b> The minutes of the previous meeting dated 16.05.17 were confirmed as a correct record subject to:</p> <ul style="list-style-type: none"> <li>• a typo on page 4.</li> <li>• Page 9, section 11 – add in ‘work to the school roof’</li> <li>• Page 11 – AOB – change ‘landing’ to ‘working’</li> </ul> <p>The actions from the last meeting were reviewed, vis The Trust Governor (TTG) and updated as appropriate:</p> <ul style="list-style-type: none"> <li>• Minutes from Trust meetings to be shared with LGB governors. LW to seek authorisation from Trust</li> <li>• SEND Record of Visit (RoV). The draft is with JM for review and will be loaded on TTG 12.07.17</li> <li>• Design &amp; Technology RoV – carried forward</li> <li>• CW has completed 2 x RoV for Computing and ESafety which are with the Senior Leadership Team (SLT) for review. It was agreed that the RoV covers the whole year and should include the dates of visits, therefore the date on the RoV should be for the whole year e.g. 2016/17. It was suggested that the RoV be part completed together with the staff lead to help with the richness of the RoV. Individual visits should be logged on visits on TTG and included in the RoV</li> </ul> <p><b>Q) Whose role is it to enhance the RoV template?</b> <b>A)</b> EG will support and each governor can evolve their own, together with the staff lead</p> <ul style="list-style-type: none"> <li>• H&amp;S RoV is in progress as the visit was very recent. Issues are being experienced with amending pdfs however there is a word doc available. It was noted that all TTG documents are pdf. A word version of the RoVs to be emailed to all governors at the beginning of the next term.</li> <li>• Policy schedule ongoing – LW/EG</li> <li>• Maths RoV – with SLT for review</li> <li>• Equality RoV – deferred to next term. Clarity needed on purpose of RoV. It was agreed that this is not a policy review but a review of the statutory requirements of the Public Sector.</li> </ul> <p><b>Q) Should Equality be merged into PHSE?</b> <b>A)</b> It was agreed to merge Equality with PHSE.</p> <ul style="list-style-type: none"> <li>• Educational visits – RoV being typed</li> <li>• Pupil Premium Rov completed</li> </ul>	<p>Clerk – amend mins and load on TTG</p> <p>LW – seek authorisation from the Trust</p> <p>CW</p> <p>LW/EG – provide word RoV’s for all Link roles before September</p> <p>CBB</p>

	<ul style="list-style-type: none"> <li>• Training records and skills audit CW and JM to do NGA skills audit via spreadsheet and return to CBB.</li> <li>• GDPR (General Data Protection Regulations)– should this be at Trustee level? Clerk ask CS to check</li> <li>• Minutes to be signed copies in school rather than on website</li> <li>• All finalised RoV's (SEND; Computing; ESafety; H&amp;S; Maths; Educational Visits; Pupil Premium) to be loaded by Link Governor onto Trust Governor. These RoV's to be included with 26/9/2017 meeting documents for all governors to read</li> </ul>	<p>CW/JM – complete skills audit  CS – GDPR responsibility at Trust level?  Clerk – signed minutes  Cst/CW/CSt/TM/CSt/CSt</p>
<p><b>4</b></p>	<p><b>GOVERNANCE</b></p> <p><u>To review the induction of new governors.</u>  It was noted that Simeon Mellor, as the most recently recruited governor, had been very active, undertaken training and attended SIP visits. It is believed that CS has provided induction material to SM. It was agreed to ask SM to provide feedback and suggestions as to improvements to the governor induction.</p> <p><u>To consider vacancies (1x Co-opted)</u>  It was agreed that CBB be appointed as Co-opted governor and the parent governor vacancy be advertised in September 2017.</p> <p><u>To appoint a Chair of the Local Governing Board (LGB)</u>  CS was appointed as Chair of the LGB for a period of one year, from 01.09.17.</p> <p><u>To appoint the Vice Chair of the LGB.</u>  EG was appointed as Vice Chair of the LGB for a period of one year, from 01.09.17. The succession plan is that the Vice Chair will be the next Chair however EG reiterated that she agreed to be Vice Chair as an interim to finding the next Chair of Governors.</p> <p>It was noted that the Parent governor vacancy should be advertised to attract potential Chair and Vice Chair candidates.</p> <p><u>To agree membership of the Head Teachers performance review committee</u>  CS and EG.  It was noted that part of this role is to join the Head Teacher in the two School Improvement Partner (SIP) visits per year and the mid-year review. The Clerk advised of Head Teachers Performance Management (HTPM) training on 11.10.17 as knowledge of school HR processes was one of the skills identified (Agenda Item 15 refers).</p> <p><u>To review performance against the 2016/17 Governors' Action plan and to consider items for the 2017/18 Governors' Action plan for approval in September.</u></p> <ul style="list-style-type: none"> <li>• It was agreed that link governor visits and policy reviews to be</li> </ul>	<p>SM – governor induction feedback</p>

	<p>included in the 2017/18 Governors’ Action Plan</p> <ul style="list-style-type: none"> <li>• Establish which policies cannot be linked to link governor roles and implement a policy review schedule.</li> <li>• It was noted that the integration of local policy reviews into LGB RoV and statutory changes has been done centrally.</li> <li>• It was agreed that Item 2 is to remain with the focus on groups to be amended following SIP visit and to include the marginal gains approach</li> <li>• To include, establish Gorseley Bank as the lead primary in the Laurus Trust and be the beacon of school standards.</li> <li>• Item 3. It was noted that this had been completed and can be included in the groups in item 2</li> <li>• Item 4 – external review of governance. Governors discussed the benefits and costs of doing this with the LGB being in the context of a trust structure. It was agreed that an external review of governance be considered again in 2017/18 and that there are other actions that can be actioned first. Governors have carried out a number of self-review tasks (Ofsted questions/NGA audit) and these should be reviewed and concerns addressed. The LGB should continue to concentrate on understanding the changes to its governance role within the MAT.</li> <li>• Item 5 – to be continued in 2017/18 re financial reporting, scheme of delegation and value for money. Income generation to be considered again next year. Being more proactive re contacts with local business could be a skill for seeking from a new parent governor. The assumption is that budgets will not increase.</li> </ul> <p><b>Q) Are we charging for any Special Leaders of Education?</b>  <b>A) Yes, and there is a cost to the school due to back filling and continuity</b></p> <ul style="list-style-type: none"> <li>• It was noted that there is a need to formally respond to these actions and complete the audit trail.</li> <li>• Governors requested a learning walk to enable them to understand the breadth of PHSE, British values etc in the school. It was agreed to do this as the pre-LGB training in Autumn term.</li> <li>• To further broaden the ways in which governors get to know the school, the results of some Teaching and Learning team research about learning outcomes will be shared</li> <li>• Competency framework headings to be considered as areas for the governor action plan – EG to progress during summer and look to approve at next LGB.</li> </ul>	<p>EG/CS – finalise 2016/17 document</p> <p>JM – report on response to Ofsted questions</p> <p>JM – learning outcomes</p> <p>EG/CS – draft Governors’ Action Plan 2017/18  Clerk – agenda item 2016/17 and 2017/18 plan</p>
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<p><b>5</b></p>	<p><b>MAT/LAURUS TRUST AGENDA ITEMS</b></p> <p>The minutes of the Trustee meeting of 07.06.17 were made available, via The Trust Governors (TTG), to all governors. The document is 'Trustees Report to LGB June 2017'. The report was taken as read and LW highlighted:</p> <ul style="list-style-type: none"> <li>• Policies signed off at Trust level</li> <li>• First half of inspection for the SCITT (School Centred Initial Teacher Training) at CHHS has gone well. If this continues to go well then a primary SCITT within the MAT would be possible enabling pedagogy to increase. The SCITT income would also be higher than Schools Direct placements. The intention would be to extend this to Teaching Assistants too.</li> <li>• Included the Section 10 report that has been issued to all governors, which is the outcome of consultation for Cheadle Hulme Primary School (CHPS).</li> <li>• Successful open morning at Gorseley Bank for prospective CHPS parents and Cheadle Hulme High School governors also in attendance</li> <li>• Designate Head of School and Deputy Head of School appointments. Governors were advised that there was a governor/trustee representative on the recruitment panel.</li> <li>• JM has been appointed the Designate Head of School from 01.09.17 and RT as Designate Deputy Head of School. Both applicants performed very well.</li> </ul> <p><b>Q) When will this be communicated to parents?</b></p> <p><b>A)</b> A letter has been drafted to parents and will be sent at the end of this week.</p>	
<p><b>6</b></p>	<p><b>SCHOOL CHARACTERISTICS</b></p> <p>A document entitled 'School Characteristics Updated June 2017' was issued prior to the meeting together with the Gorseley Bank Organogram 2017/18.</p> <p>LW advised that</p> <ul style="list-style-type: none"> <li>• a 4<sup>th</sup> TLR role has been reintroduced.</li> <li>• An appointment has been made to the School Services Manager Role and how this interfaces with the Trust has been scoped.</li> <li>• The school has 14 classes and 14 FTE teachers. The SENDCo role has reverted back to a class teacher role with management time and a SEN allowance.</li> <li>• The school has 4.4 FTE Teaching Assistants (TA) plus SEND related TAs.</li> </ul> <p><u>To receive an update following the Strategy session held on 05.06.17. EG advised:</u></p> <p>This is to be dealt with under SLT action plan (Agenda Item 10).</p>	

7	<p><b>OFSTED</b></p> <p>The 'Securing an Outstanding Judgement' document was issued prior to the meeting. LW advised:</p> <ul style="list-style-type: none"> <li>• SIP visit last week used as a dress rehearsal.</li> <li>• The securing an outstanding judgement document is a summary of what staff/governors thought at the Strategy Session on 5/6/17 using the Gorseley Evaluation Document (GED), and the think, know, wonder approach.</li> <li>• The SLT action plan reflects the changes needed/marginal gains and these are cascaded to the TLR holders. E.g. behaviour is good but it is an objective to make sure that the 3 school rules (We respect others, We do our best and We make good choices) are followed all the time .</li> <li>• It was suggested that the school has a stand at the Wilmslow show as part of reaching out more to the community. Maybe PTA or Parent Council could help and/or link with a charity. It was noted that the parental feedback about which charities to support and charity overload had been received.</li> <li>• LW to load the Ofsted crib sheet on TTG</li> </ul>	LW – Ofsted crib sheet on TTG
8	<p><b>FINANCIAL PERFORMANCE</b></p> <p>The Financial Performance and Income and Expenditure Summary P9 documents were issued prior to the meeting.</p> <p><u>To note the annual budget (01.10.16 to 31.08.17) and the financial performance to date</u> This was noted.</p> <p><u>To review debts</u></p> <p><b>Q) School dinner debts – anything else that can be done?</b> <b>A)</b> It crept up when short staffed in the office and this is now being targeted. Balance alerts, via parent pay are also being set up. It is not a particular year group or class. It was noted that the average debt per head is low and it is easy for parents to resolve. There are handful of parents that need regular reminders.</p> <p><b>Q) Trust recharge – what is this?</b> <b>A)</b> This is our top slice from the Laurus Trust.</p> <p>LW advised</p> <ul style="list-style-type: none"> <li>• that the school is performing well against the budget</li> <li>• aware of potential impact of reducing budgets</li> <li>• focus on income generation is a priority</li> </ul>	

	<p>It was suggested that the school newsletter includes reference to 'school will welcome income generation ideas now that we are an academy'. A holiday club will generate income in 2018 and be an extension of Kids GB.</p> <p>It was noted that</p> <ul style="list-style-type: none"> <li>• external clubs using the school site can be time consuming and create safeguarding issues</li> <li>• CS' annual report to parents mentions income generation</li> <li>• The schools successful bid for Critical Investment Funding (CIF) for roof repairs. Trust colleagues to continue to support grant applications.</li> </ul> <p><u>To approve the budget for 2017/18</u> The budget for 2017/18 is to be noted when available in September.</p> <p><u>To discuss income generation</u> This was discussed above.</p> <p><u>To review benchmarking data</u> Data is not currently available.</p> <p><u>To agree the asset management programme for 2017/18</u> This was contained in the summary report provided.</p>	<p>LW – income generation ideas welcomed in Friday Issue</p>
<p><b>9</b></p>	<p><b>STRATEGY</b></p> <p>The Strategic Priorities Plan 2017/18 was circulated to governors prior to the meeting.</p> <p><u>To review progress against the Gorsey Evaluation Document (GED)</u></p> <p>JM advised re the TLR roles, which are:</p> <ul style="list-style-type: none"> <li>• Behaviour &amp; Safety</li> <li>• Pupils - representative of the children re: pupil voice</li> <li>• Standards</li> <li>• Creativity</li> </ul> <p>The Pupils and Standards TLR Leader roles are being internally advertised and governors were invited, by email, to be involved on Tues 18.07.17. EG volunteered.</p> <p>LW confirmed that the TLRs are temporary roles and respond to school improvement needs that change over time. Having a pupil voice focussed TLR was commended by governors.</p> <p><u>To note the School Development Plan – 5 core aims for 2017/18</u> JM advised that the 5 core aims link to the TLR roles.</p>	

CBB commented on the benefits of having a purpose led organisation which was demonstrated at the INSET day when the purpose of coming to school and what you want children to do before they are 11 was discussed.

To monitor progress against the Key Performance Indicators (KPIs)

JM reviewed the summer SIP report and advised:

- Increasing number of pupils working at greater depth in writing at KS1 compared to last year – increase from 10-19%
- Raise OnLine (ROL) replacement is ASP, Analysing School Performance. Governors to be trained on accessing it as it will only be available on line.
- Provisional figures available and progress data not available yet. A detailed review of school results will be shared in the autumn term and 20 mins of meeting time allocated.
- Boys at greater depth in writing at end of KS1 improved from 0-10% but still lower than girls
- Phonics – an excellent 98% pass rate.
- Best way of reporting data. The school's internal assessment of whether pupils are 'secure' in the Big Ideas is very strict and may not be Ofsted friendly or reflect the excellent progress made by pupils. Senior Leaders will now also collect assessment data which shows if pupils are on-track for the end of year expectations in line with national assessment frameworks. This will be more helpful to governors and Ofsted. This approach is also to be applied to Pupil Progress Reviews (PPR)

**Q) Will running parallel data systems cause problems?**

**A)** It will create some work but is needed for Ofsted and governors as well as continuing with our aspirational approach to pupils' progress and attainment

- SEND provision – new tracker summarises the pupils and concentrates on their barriers to learning and how the school addresses those
- High percentages of attainment at KS1 and KS2 have been broadly maintained or improved upon (to be reviewed in detail in the autumn)
- A Senior Leader in the Trust (who is a Pupil Premium Reviewer) has provided guidance on removing barriers for learning from disadvantaged pupils and an action list has been drawn up (shared with the meeting)
- Tracking ECaR (Every Child a Reader) progress from starting points and comparing to internal data, peers and key stage

Clerk – allow data review time in 5/12/2017 meeting

	<p>data. Checking data at 3 points in the year to enable sustained progress during key stages once a pupil has finished the scheme</p> <ul style="list-style-type: none"> <li>• Assessment materials and a strategy document have been compiled for supporting EAL pupils</li> <li>• The SIP supports the SLT view that the school's Overall Effectiveness is Outstanding</li> </ul> <p><b>Q) Cutting SIP visits down to 2 per year?</b>  <b>A) Yes, the Spring Visit was not adding value.</b></p> <p><b>Q) Timing – the last T&amp;L meeting of last year, we seemed to have more data?</b>  <b>A) It was the last week in term. The SIP visit includes more discussion about the data. The LGB in Autumn 2 will have in-depth data including progress and it was agreed that more time be allocated to this on the agenda for the second autumn meeting on 05.12.17 LGB.</b></p>	<p>Clerk – agenda item</p>
<p><b>10</b></p>	<p><b>EDUCATIONAL PROVISION</b>  The following documents were issued prior to the meeting</p> <ul style="list-style-type: none"> <li>• Assessment Leader Action Plan 2017/18</li> <li>• Curriculum Leader Action Plan 2017/18</li> <li>• Planning TLR Action Plan 2017/18</li> <li>• SEND Action Plan 2016-17 Summer Review 2</li> <li>• Disadvantaged Action List</li> </ul> <p><u>To review current educational provision and monitoring arrangements</u>  This was covered in the SIP report.</p> <p><u>To review SLT/TLR action plans</u>  JM is undertaking National Professional Qualification for Headteachers (NPQH) and has applied the development planning process to the 5 GED priorities and produced a Strategic Priorities Plan (SPP) 2017/2018.</p> <p>There will be an overarching list of strategies to achieve each priority and governors will be updated on progress against actions since the previous meeting, what the impact of those actions has been and the next steps. RAG rating will no longer be applied. It was noted that this approach has been used at Trustee level and is working well.</p> <p>The TLR Action plans will be ready for the next LGB meeting. It was agreed that the focus is to be on one or two priorities in the SPP per</p>	<p>Clerk – agenda item</p>

	<p>meeting to enable governors to see and feel what is happening in the school.</p> <p>The subject action plans are to remain in the same format as 2016/17 and if new approach is working then this will be applied to subject action plans in 2018/19.</p>	
<p><b>11</b></p>	<p><b>GOVERNOR REPORTING</b></p> <p>An update on Link Governor visits was provided:</p> <ul style="list-style-type: none"> <li>• Pupil Premium/Disadvantaged Children (CSt) – in progress</li> <li>• Educational Visits/Risk Analysis (CSt) – in progress</li> <li>• Audit &amp; Evaluation of Governor Training (CBB) – in progress</li> <li>• Equality (CBB) – discussed under agenda item 3 and approach agreed</li> <li>• Phonics (EG) – completed and available on TTG</li> <li>• Maths (TM) – in progress</li> <li>• Health and Safety (CST)* – in progress</li> <li>• Computing/Esafety (CW)* – in progress</li> <li>• Design &amp; Technology (Inc. Cooking (CW)* - c/fwd</li> <li>• PE &amp; Sports Premium (SM) – completed and available on TTG</li> </ul> <p>Governors did not have any questions on the completed RoVs.</p> <p><u>To report on progress with the review and introduction of MAT policies</u> This was dealt with previously</p> <p><u>To remind link governors of visits for Autumn 2017</u> Governors were reminded of the autumn term schedule of visits:</p> <ul style="list-style-type: none"> <li>• Special Educational Needs &amp; Disability (CSt) – done although SEND data not available – to be finalised in the Autumn term. It was noted that the annual SEND annual report needs creating in the autumn term and publishing on the website.</li> <li>• Safeguarding (SS) – completed for 2016/17 and on TTG</li> <li>• Single Central Record of Recruitment &amp; Vetting (SS) – completed for 2016/17 and on TTG</li> <li>• Art &amp; Design (EG)</li> <li>• History (CS)</li> </ul>	<p>CS – annual SEND report</p>

	<p>It was agreed that all RoVs need to be loaded to TTG by 24.11.17 to enable the Clerk to include the files with the agenda which is sent to governors as part of the TTG email.</p>	<p>All Gobs – RoVs by 24.11.17</p>
<p><b>12</b></p>	<p><b>HEALTH, SAFETY AND BEHAVIOUR</b></p> <p>The following papers were issued prior to the meeting:</p> <ul style="list-style-type: none"> <li>• H&amp;S Update for governors Summer 2</li> <li>• Safeguarding &amp; Behaviour update</li> </ul> <p>The reports were taken as read.</p> <p style="text-align: center;"><b>Health and Safety</b></p> <p><u>To agree the Health &amp; Safety programme for 2017/18 and to review Health &amp; Safety incidents during 2016/17</u></p> <p>Governors were advised that there were no reportable incidents.</p> <p><b>Q) Asbestos in schools – what is our status?</b></p> <p><b>A)</b> We have had a survey and it is shared with contractors every time they are on site</p> <p><b>Q) Is there an off-site version of this, in case of fire?</b></p> <p><b>A)</b> Yes, it is held by the Laurus Trust</p> <p style="text-align: center;"><b>Behaviour</b></p> <p><u>To review Behaviour Action Plans and incidents</u></p> <p>The statutory safeguarding audit has been completed by the school and submitted to the Local Children’s Safeguarding Board</p> <p><u>To receive information relating to any exclusions</u></p> <p>None</p> <p><u>To consider educational visits that require approval</u></p> <p>Educational visit for Year 6 pupils to Condoover Hall. The school has previously visited this venue and this was approved subject to the satisfactory completion of the necessary risk assessments.</p> <p>The school currently uses EVOLVE which is a standard risk assessment system. It was noted that it can be onerous but does have some good advice e.g. bus checks on return visits. Governors were advised that alternative risk assessment systems are being reviewed.</p>	
<p><b>13</b></p>	<p><b>STAKEHOLDERS AND COMMUNITY</b></p> <p><u>To review governor engagement with parents</u></p> <p>It was noted that governors that are parents regularly attend school events e.g. SM attended the Reception transition day. Governors are</p>	

present at parents' evenings and it was noted that the Curriculum evenings have been changed to Learning Review meetings and open evenings. Governors will continue to review their engagement with parents.

To review admissions and pupil numbers

This information is contained within the school characteristics document. The school had received 86 applications for 60 reception places.

To monitor complaints

Governors were advised that a previous complaint has been resolved for now.

To review equality issues

None

To review website and governor pages

It was noted that EG needs to be removed as SEND governor on the current website.

JM shared:

- Branding of Gorse Bank and links with the Laurus Trust design. The colour palette was also reviewed and the dark blue will continue. This will impact school uniform in the future but not 2017/18
- Brand identities of the schools within the Laurus Trust were shared
- The new website (not live yet) using the 6 rule approach i.e. no more than 6 tabs at the top and no more than 6 choices in the drop down links was shared. This will evolve. The first priority being to make sure that it is compliant and has all statutory information
- Year group pages show recent twitter tweets

**Q) Anything stopping anyone from showing their tweets on the website?**

**A) Yes, we have to retweet it for it to be on the website**

**Q) Will class homework be on the blog?**

**A) Consistency of this needs to be agreed**

- To look for subject the #subject will show e.g. gorsey#pshe
- It resizes if viewing via mobile
- It was noted that the school name/logo looks small on the landing page.
- To ensure it is compliant there will be a soft launch over two phases. Content from existing website will not be cut and

	<p>paste but reviewed</p> <ul style="list-style-type: none"> <li>Governors were positive about the website and questioned if the landing page picture should have a range of children on it as it is currently just showing girls.</li> </ul>	
<p><b>14</b></p>	<p><b>STAFF</b>  A training update for all staff was issued to all governors prior to the meeting.</p> <p><u>To review vacancies</u>  Recruitment is virtually complete with a part-time reception position to fill.</p> <p><u>To confirm the staffing structure for 2017/18</u>  This was completed earlier in the meeting.</p> <p><u>To review the Continuous Professional Development (CPD) of staff</u>  The staff training log had previously been circulated to governors and was taken as read.</p> <p><u>To review the work/life balance of staff</u>  LW confirmed that this was OK.</p>	
<p><b>15</b></p>	<p><b>GOVERNOR TRAINING AND DEVELOPMENT</b>  To receive details of training undertaken by Governors and plan future governor development and to review the completed NGA Skills Audit results.</p> <p>An A3 handout was provided at the meeting.</p> <p>CBB advised that the approach was to triangulate the skills and knowledge information provided via TTG, the NGA skills audit results and staff governor CPD information. Missing training data from TTG. It was noted that limited training had been undertaken this year especially in relation to academies and data.</p> <p>TTG skills information. It was noted that there was limited reliance on any one individual except for building &amp; planning skills and legal. It was noted that EG data was not included and she has legal skills.</p> <p>The staff governor training log shows a broad range of training has been undertaken.</p> <p>NGA skills matrix. High level of skills in strategic leadership, people, structure and compliance. There were no gaps in the essential skills that were of concern. Charity law/governance and School HR is</p>	

	<p>lower, on average and Board experience is relatively low. It was noted that these results are averages and that building, planning and legal skills may not be as important as covered at Trust level.</p> <p>The level of data training appeared low and governors questioned how far back the TTG training records went.</p> <p>Overall conclusions are:</p> <ul style="list-style-type: none"> <li>• High level of skills</li> <li>• Lots of training undertaken by staff governors and less so for other governors</li> <li>• Data, HR skills, legal and academy governance training needed for 2017/18?</li> <li>• It was noted that HR and legal responsibilities are at Trust level and focus on academy governance and school data is at a local level. Data will be covered at Autumn 2 LGB.</li> <li>• Recruitment of governors with other board experience – do we need this? A governor with ideas re business links and income generation was preferred.</li> <li>• Suggest series of training based on the competency framework</li> <li>• Governors are welcome to be included in school recruitment or HTPM</li> <li>• Performance &amp; Pay – has this gone to Trust level? – LW to check</li> <li>• Suggest link between this triangulation and how it links into the governor action plan.</li> </ul>	<p>LW – check with Trust</p> <p>CS/EG/CBB – Governor Action Plan</p>
<p><b>16</b></p>	<p><b>ANY OTHER BUSINESS</b></p> <p>The Section 10 Report re The Laurus Trust proposed Free School in Cheadle Hulme was issued to governors prior to the meeting.</p> <p>LW requested approval to continue to align term dates with Wilmslow High School and other local schools using the general principles. Governors approved this.</p> <p>SS commented on the recent school production of Cinderella Rockerfella which she said was very good and enjoyed by many.</p>	
<p><b>17</b></p>	<p><b>IMPACT OF THIS MEETING</b></p> <p>To discuss the impact that this meeting has, or will have, on pupil outcomes</p> <p>JM requested that the second column of Ofsted document, from the pre-meeting training, was completed to see if any scores had</p>	

	<p>increased as a result of the meeting. During the meeting governors reviewed/approved:</p> <ul style="list-style-type: none"> <li>• Revised SLT and staff vacancies filled</li> <li>• Revised GED 5 priorities</li> <li>• 4 TLR posts and alignment to GED priorities</li> <li>• New website and Gorsey Bank branding</li> <li>• Governor skills review and what skills are to be sought in the parent governor recruitment</li> <li>• Looking to enhance the community links</li> <li>• Involving parents in income generation ideas</li> <li>• Updating the governor action plan</li> </ul>	
18	<p><b>DATE OF NEXT MEETING</b></p> <p>The date of the next LGB was confirmed as 26 September 2017 at 18.30 with governor training starting at 18:15.</p> <p>The dates for 2017/18 were agreed as:</p> <ul style="list-style-type: none"> <li>• 5 December 2017</li> <li>• 13 March 2018</li> <li>• 22 May 2018</li> <li>• 10 July 2018</li> </ul> <p>All meetings start at 6.30pm (Governor Training from 6.15pm) and are on Tuesdays.</p>	

**Close of meeting at 21.15 Hours.**

----- Chair

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